

Anne E. Connor

Qualifications:

- Strong career history in managing departments and creating, planning and implementing programs, classes and special events in higher education
- Exceptional people skills; able to hold the big picture of the cultural needs of the community, able to coordinate and facilitate meetings, retreats and special events that are engaging, participatory, inclusive and collaborative
- Energetic extrovert, enthusiastically challenged by multiple priorities and the ability to work flexible hours.

Experience:

Taproot Academic Coaching, LLC, November 2008 – present. Principal.

Provide academic online and in-person coaching services for adults returning to school or training. Specialize in working with adults with suspected or confirmed disabilities and those with weaknesses in academic skills. Provide outsource ADA services and academic skills consultation to higher education institutions. www.taprootacademiccoaching.com

Woodbury College, Montpelier, VT, July 2006 – December, 2008. Director of Student Services Responsible for all aspects of student retention specifically: academic student advising, financial aid counseling, career counseling, internship coordination, peer tutoring program, ADA coordination and academic support. Oversee department budget and supervise four employees. Participate in daily decision-making as part of the Cabinet. Facilitate strategic planning meetings.

Vermont College of Union Institute & University, Montpelier, VT, March 1999 – July, 2006.

Director, Academic Support Network (ASN)

Develop and manage the university ASN program: design and implement cohesive skills curriculum; design integrative academic skills workshops and presentations for faculty and staff; design and oversee development of ASN web pages and online workshops; coordinate services for students with disabilities; provide services for students and faculty at a distance; implement skills assessments; oversee ASN budget; and supervise ASN staff.

Bronxville Schools, Bronxville, NY, 1988 – 1997, Coordinator/Faculty of ESOL Program K-12

Design and teach the ESOL district-wide program; responsibilities include scheduling, testing, reporting, ordering supplies, and supervising assistant and student teachers. Create and implement curriculum at all levels, including staff development; design ESL pedagogical instruction for colleagues. Concentrated emphasis was on writing and computer assisted learning.

Selected Academic Presentations:

April 1999, ADP Weekend Program, Vermont College, Montpelier, VT, ***Making the Most of the Body Mind Connection and Academic Studies***

May 2001, Central Vermont Adult Basic Education, Barre, VT, ***English as a Second Language: Strategies, Techniques and Materials for Volunteer English Tutors***

July 2001, The Wood Art Gallery Lectures, Montpelier, VT, ***Cultural, Educational, and Metalinguistic Differences between Japanese and American Cultures***

June 2004, Vermont Student Assistant Corporation, Burlington, VT, ***Making the Most of Learning Style and Metacognition***

January 2005, Castleton State College, Castleton, VT, ***Learning Style Metacognition and Academic Success Coaching***

February 2005, Woodbury College, Montpelier, VT, ***Academic Skills Strategies and Metacognitive Awareness for Students with Disabilities***

June 2007, University of Connecticut Postsecondary Training Institute (PTI), Saratoga Springs, NY, ***Through the Looking Glass: Empowering Students with Disabilities through Learning Style Metacognition***

November 2007, Vermont State Department of Education, Montpelier, VT, ***Decoding Disabilities: Empowering the Learning Process for Adults***

2004 – 2008 **Vermont Professionals in Adult Learning (VPAL)**

Established statewide organization and co-coordinated four successful conferences: “A Day of Conversation,” “Continuing the Conversation about Vermont’s Adult Learners: Sharing Our Collective Wisdom,” “From Conversation to Action: How to Advocate for Adult Learners in Vermont” and “Riding the Waves of Change in Adult Learning: Technology, Global Community, Legislation and Survival”

2008 – 2012 Multiple training workshops for: VCFA, Burlington College, VEOP, WWHE, VT DOE, and more.

Selected Professional Publications:

“**Vermont Report**” a bimonthly article for a Japanese - English language publication entitled *Parkway*, published in Hiroshima, Japan and intended for intermediate-level, adult Japanese students of English, 1990 - present.

“**Fuming Mad**”, short story published in *Inkwell*, literary journal of Manhattanville College, Purchase, NY, Spring, 1996.

Connor, Anne & Cushman, Kyle. “**An Integrated Approach to Academic Support**” *The Writing Lab Newsletter* 29.4 (December 2004): 12-15.

Education:

Manhattanville College, Purchase, NY, Master of Arts in Writing Program, January 1999

Teachers College, Columbia University, New York, NY, Master of Arts Program Teaching English to Speakers of Other Languages, August 1988, NY and VT State Licenses for teaching ESOL K - 12

State University of New York at Brockport, Brockport, NY, Bachelor of Arts, 1982. Major: English Literature, Minor: Foreign Language—French. International experiences in Dublin, Ireland and Montreal, Canada.

Bronx High School of Science, Bronx, NY.

References:

Ted Winokur, Vice President, Woodbury Institute at Champlain College, Burlington, VT (802) 383-6613. twinokur@champlain.edu

Erica Hare, Chief Financial Officer/VP for Administration at VCFA, Montpelier, VT (802) 828-8545. erica.hare@vcfa.edu

Ann Cardinal, Director of Alumni Affairs, Vermont College of Fine Arts, Montpelier, VT (802) 828-8589. ann.cardinal@vcfa.edu