

**Resume:**

**Anne E. Connor**

**Education:** **Manhattanville College**, Purchase, NY, Master of Arts in Writing Program, January 1999  
**Teachers College, Columbia University**, New York, NY, Master of Arts Program Teaching English to Speakers of Other Languages, August 1988  
New York and Vermont State Licenses for teaching ESOL K - 12  
**State University of New York at Brockport**, Brockport, NY, Bachelor of Arts, 1982. Major: English Literature, Minor: Foreign Language-- French

**Bronx High School of Science**, Bronx, NY, Regents Diploma, 1978

**Experience:**

**Vermont Professionals in Adult Learning (VPAL)**

Establish statewide organization and co-coordinate four successful conferences

**Woodbury College**, Montpelier, VT, July 2006 – Present. Director of Student Services

Responsible for all aspects of student retention specifically: academic student advising, financial aid counseling, career counseling, internship coordination, peer tutoring program, ADA coordination, academic support, oversee department budget and supervise Student Services staff members.

**Vermont College of Union Institute & University**, Montpelier, VT, March 1999 – July, 2006. Director, Academic Support Network (ASN)  
Develop and manage the university ASN program: design and implement cohesive skills curriculum, design integrative academic skills workshops and presentations for faculty and staff; design and oversee development of ASN web pages and online workshops; provide academic tutoring/coaching services for students and faculty in reading, writing, critical thinking, coaching and time management; coordinate services for students with disabilities; provide services for students and faculty at a distance; implement skills assessments; oversee ASN budget; and supervise ASN staff.

**Saint Michael's College School of International Studies**, Colchester, VT, May 1998 - August 1999, TESOL Adjunct in the University Academic English Program and the Intensive English Program  
Design instructional units for ESL college students with various academic goals at different linguistic levels. Redesign the web pages for the School of International Studies (SIS) using MS Front Page.

**Bronxville Schools**, Bronxville, NY, 1988 – 1997, Coordinator and Faculty

**ESOL Program K - 12, 1988 - 1997**

Coordinated and taught the ESOL district-wide program; responsibilities included scheduling, testing, reporting, ordering supplies, and supervising assistant and student teachers. Designed and implemented curriculum at all levels, including staff development; designed ESL pedagogical instruction for colleagues. Concentrated emphasis was on writing and computer assisted learning.

**Elementary Writing Skills Program, 1995 - 1997**

Designed and implemented the Writing Skills Program focused on expository writing.

**Bronxville Reading Skills Teacher, Fourth Grade, 1996 - 1997**

**Private Tutor, Westchester, NY and Greenwich, CT, 1984 – 1997.**

Instructed Japanese children and adults in areas of ESOL conversation, reading comprehension, writing, organizational skills, and acculturation.

**Presentations:** November 1991, Bronxville Board of Education, *Congruence, Communication and Collaboration in Support of Children with Special Needs.*

November 1995, Bronxville Superintendent's Conference Day, NY, *Strengthening Organizational Skills.*

April 1999, ADP Weekend Open House, *Making the Most of the Body Mind Connection and Academic Studies.*

February 2001, Vermont College Graduate Program, Brattleboro, VT, *Academic Writing, Analytical Reading and Critical Thinking Skills*

May 2001, Central Vermont Adult Basic Education, Barre, VT, *English as a Second Language: Strategies, Techniques and Materials for Volunteer English Tutors*

July, 2001, The Wood Art gallery Lectures, Montpelier, VT, *Cultural, Educational, and Metalinguistic Differences between Japanese and American Cultures*

October, 2003, Vermont Education Opportunity Programs, Montpelier, VT, *Through the Looking Glass: Learning Style Metacognition*

June 2004, Vermont Student Assistant Corporation, Burlington, VT, *Making the Most of Learning Style and Metacognition*

November, 2004, Vermont Women in Higher Education, Lake Morey, VT, *Your Learning Profile and Metacognition*

January, 2005, Castleton State College, Castleton, VT, *Learning Style Metacognition and Academic Success Coaching*

February, 2005, Woodbury College, Montpelier, VT, *Academic Skills Strategies and Metacognitive Awareness for Students with Disabilities*

February and June 2005, Woodbury College, Montpelier, VT, *The Secrets to End-of-Term Success*

January 2006 and bi-monthly thereafter, Vermont State Department of Education, Montpelier, VT, *ESOL Sharing Group*

June, 2007, University of Connecticut Postsecondary Training Institute (PTI), Saratoga Springs, NY, *Through the Looking Glass: Empowering Students with Disabilities through Learning Style Metacognition*  
November, 2007, Vermont State Department of Education, Montpelier, VT, *Decoding Disabilities: Empowering the Learning Process for Adults*  
March, 2008, Vermont Professionals in Adult Learning, Montpelier, VT, *Metacognition*

### **Professional**

**Publications:** “**Vermont Report**” a bimonthly article for a Japanese - English language publication entitled *Parkway*, published in Hiroshima, Japan and intended for intermediate-level, adult Japanese students of English, 1990 - present.  
“**Fuming Mad**”, short story published in *Inkwell*, literary journal of Manhattanville College, Purchase, NY, Spring, 1996.  
“**Anne and Ann**” a monthly column published in *Vermont Woman*, Fall, 2004 – Winter, 2005.  
Connor, Anne & Cushman, Kyle. “**An Integrated Approach to Academic Support**” *The Writing Lab Newsletter* 29.4 (December 2004): 12-15.  
Connor, Anne *Masterteacher.com*, 2003 – 2004 Freelance Writer for on-line publication *Cut and Paste* - a monthly newsletter for school professionals responsible for sending newsletters to parents and staff. Write short educational articles on topics connected to classroom practice and parent issues.